



epics

MONTHLY
MAGAZINE
THE INDIAN
COMMUNITY
SCHOOL, SENIOR
KUWAIT
INSPIRING MINDS, ACHIEVING EXCELLENCE SINCE 1959

APRIL 2026

EMOTIONAL PHYSICAL INTELLECTUAL CULTURAL SPIRITUAL

PRINCIPAL'S MESSAGE



This is the first edition of EPICS for the academic year 2026–27. For more than a month now, you have been attending online classes. Let us remain hopeful that the present challenges will be resolved soon. Whatever the situation may be, we must always maintain a positive mindset towards life. I would like to share a few advices with you

1. **Maintain a disciplined daily routine**

Even though you are studying from home, it is essential to follow a structured timetable. Wake up early, attend classes on time, and allocate fixed hours for study, rest, and sleep. Discipline in daily life builds strong habits that will benefit you in the long run.

2. **Stay positive and emotionally balanced**

In challenging times, it is natural to feel anxious. However, you must stay calm and avoid unnecessary fear or rumours. Focus on your goals and keep a positive mindset, as your attitude plays a vital role in overcoming difficulties.

3. **Develop strong self-discipline**

Online learning requires greater self-control. Avoid distractions such as mobile phones, television, and social media during study hours. Train your mind to stay focused, as self-discipline is the foundation of success.

4. **Be responsible at home**

Use this time to support your family by helping with small household tasks. Respect your parents and appreciate their efforts. These actions will develop responsibility, empathy, and strong values.

5. **Take care of your physical and mental health**

Ensure that you get enough sleep, eat healthy food, and engage in regular physical activity. Limit excessive screen time and take short breaks to relax your mind. A healthy body and mind are essential for effective learning.

6. **Attend all online classes regularly**

Consistency is the key to academic success. Make sure you attend every class without fail, as missing lessons can create learning gaps that are difficult to fill later.

7. **Stay attentive and actively engaged**

During online sessions, listen carefully, take notes, and respond when required. Treat virtual classes with the same seriousness as physical classrooms to gain maximum benefit.

8. **Complete assignments on time**

Timely submission of assignments reflects your sincerity and responsibility. It also helps reinforce what you have learned and improves your academic performance.

9. **Revise your lessons daily**

Make it a habit to revise what is taught each day. Even a short period of revision will strengthen your understanding and improve retention, making exam preparation easier.

10. **Create a proper study environment**

Choose a quiet and comfortable place at home dedicated to studying. A distraction-free environment will help you concentrate better and improve your productivity.

Let us remain disciplined, focused, and committed to learning, turning every challenge into an opportunity for growth.

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Dear Readers,

As we step into April 2026, I am delighted to bring you another engaging edition of EPICS. April is a time when the academic year gathers pace, encouraging us to stay focused, motivated, and committed to our goals.

This month has also seen us adapt to the online mode of learning, where both students and teachers have shown remarkable dedication and resilience. Despite the challenges, the virtual classroom continues to be a space of active participation, creativity, and meaningful learning. It is truly inspiring to witness how technology has helped us stay connected and continue our academic journey without interruption.

In this edition, you will find a rich collection of creative expressions, academic achievements, and glimpses of various activities that highlight the spirit and determination of our school community. Each contribution reflects the effort and enthusiasm that define our learners and educators.

I extend my sincere appreciation to all our contributors and the EPICS team for their continuous support and creativity. Your efforts make every edition lively and inspiring.

As you go through this issue, I hope it encourages you to keep learning, exploring, and expressing yourselves with confidence. Let EPICS continue to be a platform where ideas flourish, talents shine, and achievements are celebrated.

We eagerly await your contributions for the upcoming editions. Please share your articles, artwork, and ideas at epicseditor@icsk-kw.com.

Wishing you a productive and successful month ahead.

Happy reading!

With warm regards,

Mrs. Sreelakshmi
Editor



Mrs. Sreelakshmi Sandeep



Mrs. Tintu Wilson



MANGOES - "TASTE THE SUNSHINE."

Mangoes, known as the 'king of fruits,' are cherished worldwide for their sweet, juicy pulp. The luscious, sweet tropical fruits are packed with so many vitamins and minerals they are great for our hearts, skin, eyes, and digestive and immune systems.

BENEFITS OF CONSUMING MANGOES:

- 1. Rich in Essential Nutrients.** Mango is an excellent source of vitamins and minerals, including vitamin C, vitamin A, vitamin E, and potassium. These nutrients are essential for boosting the immune system, improving skin health, and maintaining a healthy heart.
- 2. Powerful Antioxidant.** Thanks to its high content of antioxidants such as polyphenols, mango helps fight free radicals and protect our cells from oxidative damage, which can reduce the risk of chronic diseases like cancer and heart disease.
- 3. Promotes Healthy Digestion.** Mango is a great source of dietary fiber, which is essential for maintaining a healthy and regular digestive system. It also contains natural digestive enzymes that help relieve indigestion and improve nutrient absorption.
- 4. Supports Weight Loss.** Despite its sweet taste, mango is relatively low in calories and high in fiber, making it an excellent ally for those looking to lose weight or maintain a healthy weight. Its natural sweetness can also help curb cravings for sugary snacks.

HOW TO ADD MANGO TO YOUR DIET

Now that you know all the amazing benefits of mango, it's time to start including it in your daily routine - with Healthy Poke or right at home. Here are some simple ways to enjoy this delicious fruit:

- **Healthy Smoothies:** Blend mango with other fruits and veggies to create nutrient-packed smoothies.
- **Refreshing Salads:** Add mango chunks to your salads for a sweet, tropical twist.
- **Sauces and Dressings:** Use mango puree as a base for flavorful, healthy sauces and dressings.
- **Energy Snacks:** Enjoy fresh mango slices as a healthy and energizing snack any time of day.

A GRACEFUL BEGINNING: MOTHER'S DAY TRIBUTE & WELCOME ASSEMBLY 2026-27 BY CLASS 10B

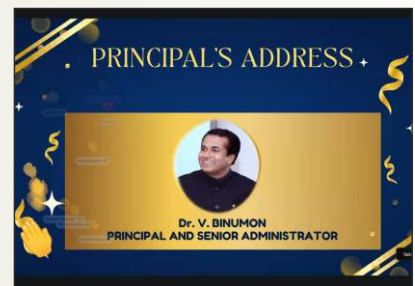
The Indian Community School, Senior, marked the continuation of the academic session 2026-27 with a vibrant and thoughtfully curated virtual morning assembly. Organized and conducted by the students of Class 10 B, the programme served a dual purpose: celebrating the selfless spirit of Mother's Day and extending a warm welcome to the students of Classes 6, 7, and 8. The assembly successfully created an atmosphere of enthusiasm and belonging for the newcomers as they embarked on this new phase of their academic journey. The assembly opened on a serene and spiritual note with the Islamic Prayer, followed by the school prayer and the Kuwait National Anthem, instilling a sense of unity and discipline among the virtual audience. To help expand our linguistic skills, the "Word of the Day" was shared, followed by a thought-provoking quote that encouraged students to maintain a positive and motivated mindset, especially in honor of Mother's Day.

The news segment ensured everyone remained well-informed about global and local events, fostering a sense of awareness beyond the digital classroom. This was followed by the pledge, which reaffirmed the values and responsibilities held by every student.

The digital stage came alive with a series of artistic presentations dedicated to the theme of motherhood. The cultural segment featured melodious vocal performances, a heartfelt speech, and soothing instrumental music, all of which contributed to a lively and engaging atmosphere. Each presentation reflected the confidence and dedication of the students, making the cultural segment a true highlight of the programme.

The Principal, in the address, appreciated the efforts of the students of Class 10 B in organizing a meaningful assembly and encouraged the students of Classes 6, 7, and 8 to approach the new academic year with determination and positivity. The message emphasized the importance of gratitude toward parents and embracing every opportunity to grow and improve.

The assembly concluded with birthday wishes and important announcements, bringing the programme to a graceful close. Overall, the welcome assembly set a positive and inspiring tone for the year ahead. It not only extended a heartfelt welcome to the junior students but also reflected the school's commitment to nurturing creativity and a strong sense of community.



EMPOWERING EDUCATORS AND INSPIRING EXCELLENCE:

A Transformative Two-Day IELTS Training Journey for Teachers at ICSK



The Indian Community School, Kuwait in collaboration with IDP IELTS, successfully organized a two-day professional development program for the teachers of the English Department on the 29th and 30th of March 2026. This meaningful initiative reflected a shared commitment to enriching teaching practices and empowering educators to better support students in their IELTS journey.

The sessions were led by Ms. Yvonne Van Zyl, Training Centre Manager, whose expertise and warmth created an atmosphere that was both intellectually stimulating and genuinely inspiring. Over the course of twelve thoughtfully designed hours, the training offered a harmonious blend of theory and hands-on practice, focusing on the four core skills assessed in IELTS—Reading, Listening, Writing, and Speaking.

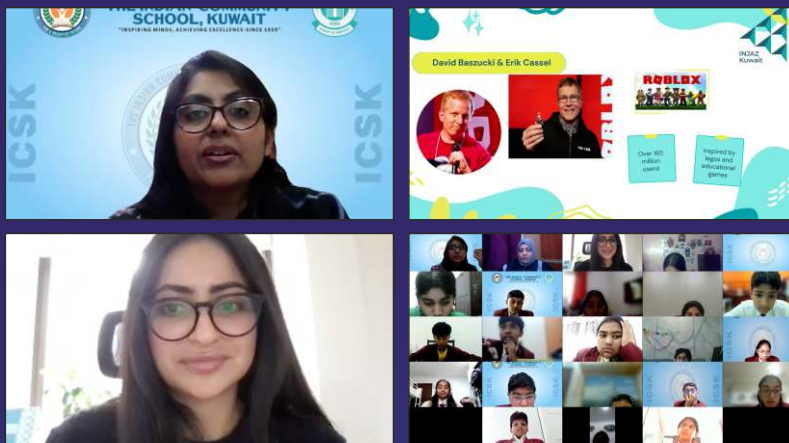
Each module was carefully crafted to go beyond instruction and touch upon real classroom experiences. Teachers were guided through practical and effective strategies such as skimming and scanning techniques for reading, attentive listening and structured note-taking, organizing and expressing ideas clearly in writing, and nurturing fluency and confidence in speaking. The sessions were highly interactive, filled with demonstrations, reflective discussions, and guided activities that encouraged teachers to connect deeply with the content and with one another.

A particularly enriching aspect of the training was the use of authentic IELTS materials, allowing participants to step into the shoes of their students. This not only deepened their empathy but also strengthened their understanding of the challenges learners face. Collaborative discussions and peer feedback created a space where ideas were shared openly, experiences were valued, and collective growth was nurtured.

At the heart of the program was a strong emphasis on student-centered learning. Teachers were encouraged to thoughtfully adapt strategies to meet the diverse needs of their learners, ensuring that every student feels supported and inspired. Practical insights into time management, exam techniques, and effective lesson planning added immense value, making the sessions both relevant and immediately applicable.

The training concluded on a warm and celebratory note with the distribution of certificates to all participants—an acknowledgment not only of their active participation but also of their unwavering commitment to continuous learning and excellence in teaching; the event was gracefully brought to a close with a heartfelt vote of thanks proposed by Mrs. Maheshwari Ponnusamy, Head of the Department of English.

The experience was more than just a training program—it was a journey of growth, reflection, and renewed passion. It left the teachers feeling confident, motivated, and deeply inspired to guide their students toward success, not only in IELTS but in their broader language learning journey.



NURTURING FUTURE ENTREPRENEURS

- CLASS IX MASTER CLASS



The Indian Community School, Senior (ICSK), successfully conducted an online Entrepreneurship Master Class for the students of Class IX on 9th April 2026. The session was organized in collaboration with INJAZ Kuwait, a non-profit organization dedicated to empowering youth with essential skills in entrepreneurship, financial literacy, and workplace readiness.

The session began promptly at 11:30 AM, with students joining through Zoom. The resource persons, comprising corporate volunteers and industry professionals, introduced students to the fundamentals of entrepreneurship in an engaging and interactive manner. They emphasized the importance of creativity, innovation, and problem-solving in building successful business ideas.

One of the key highlights of the master class was the hands-on learning experience. Students were encouraged to think like young entrepreneurs by developing unique business ideas, designing logos, and drafting basic business plans. The mentors guided them throughout the process, providing valuable insights and real-world examples.

The session also incorporated a competition element, where students worked in teams and were given the opportunity to present their ideas. This activity helped enhance their confidence, teamwork, and presentation skills. The judges evaluated the projects based on creativity, feasibility, and practicality.

Another notable aspect of the program was the introduction to modern tools, including the use of Artificial Intelligence in marketing and business modeling. This gave students a glimpse into contemporary business practices and emerging technologies.

The master class concluded at 1:00 PM with an interactive Q&A session, where students clarified their doubts and received guidance from the mentors. The session proved to be highly informative and inspiring, encouraging students to explore entrepreneurship as a future career path.

Overall, the Entrepreneurship Master Class was a great success, providing students with valuable exposure, practical knowledge, and motivation to develop innovative ideas and entrepreneurial thinking.

IF TREES COULD TALK

Imagine stepping into a forest where the trees whisper secrets of the past, the leaves rustling in the breeze. If trees could talk, what would they say? What stories would they share? Let's enter on a journey to explore the world of trees and discover their unheard voices.

Trees have experienced and witnessed the passage of time, standing tall through centuries of human history. They've faced countless challenges throughout their lives, from harsh weather conditions to diseases and other pests and insects. If trees could talk, they would ask us to not chop them down, they would alert us on the impact of human activities such as factory pollution, deforestation, landslides, water pollution etc. Trees hold secrets of the natural world we live in today. They'd share insights on how to live in harmony with the natural world, they would share the thrilling and exciting stories from the past, people and events that shaped the world we live in today. They would share about the struggles they went through because of us humans. Yet, they've learned to adapt to the hardship they go through everyday.

Although trees can't speak to us directly, they still communicate to us day by day through their every movement in their leaves, roots, flowers, bark and other parts. They would urge us to take action to protect the nature and maintain the beauty of the earth for the upcoming generations. Trees would offer words of wisdom gathered from centuries of experience and observation. They would remind us the importance of patience and persistence. They're guidance would encourage us to just listen to the natural world and find peace in everyone and everything. So let's listen to their silent echoes and do our best to protect our Mother Earth.



TAPASYA SUNISH
7E

VIRTUAL VIBRANCE: Grade 10 G General Assembly Report



The General Assembly presented by Grade 10 G was conducted on 9th April 2026 in the afternoon session via the Zoom platform. Students from Grades 8 to 12 participated in the assembly, making it a vibrant and inclusive virtual gathering. The programme was smoothly compered by Faiza, who ensured a well-coordinated flow of events.

The assembly began with the Islamic prayer by Zoya Fatima, seeking blessings for the day. This was followed by a melodious prayer song presented by Swaranjali, which created a calm and positive atmosphere. The Kuwait National Anthem was then rendered with great respect and patriotism by all participants.

The session continued with the "Word of the Day" presented by Veleni, aimed at enriching students' vocabulary. This was followed by an inspiring "Quote of the Day," encouraging positive thinking and motivation among the audience. The "News of the Day" was presented by Ijaz, keeping everyone informed about important current affairs.



































































































The Pledge was led by Kailash Thilak, reinforcing the sense of responsibility and unity among students. The Art Gallery segment, presented by Syed Abbas Jaffar Askey, showcased creativity and artistic expression.

The cultural segment added colour and energy to the assembly, with lively dance performances by Zoya Rehaan Khan and Faiza. Their performances were well-received and appreciated by the audience.

The assembly was conducted under the guidance and presence of the Deputy Vice Principal In-charge, Ms. Saritha M.P. Her encouragement and support contributed to the success of the programme.

Overall, the General Assembly was a well-organized and engaging event that highlighted the talents, confidence, and collaborative spirit of the students, leaving a positive and lasting impression on all participants.

CAPTAINS & VICE CAPTAINS - APRIL

<p>CLASS 12 A</p>   <p>DAANYAAL JUNAID ANN SUSAN VINEETH</p>	<p>CLASS 12 B</p>   <p>DARSHANI PANGASARAIAH MOHAMED HAATIM</p>	<p>CLASS 12 C</p>   <p>ELVIN BINU VARGHESE JESSA MARY JIMMY</p>	<p>CLASS 12 D</p>   <p>ARYA MANOJ PAWAR HEMAKSHI PATRO</p>	<p>CLASS 12 E</p>   <p>SUDIKSHA GNANAGOPAL RISHIKESH RAKESH PILLAI</p>
<p>CLASS 12 F</p>   <p>SNEHA THANKAM BLJU PRANSHU SINGH PANWAR</p>	<p>CLASS 12 G</p>   <p>MARIA SARAH JOSE YASER RAZA MIRZA</p>	<p>CLASS 12 H</p>   <p>JOANNA PITHEN PURAKKAL KOSHY STEVE BINU ABRAHAM</p>	<p>CLASS 12 I</p>   <p>SHRUTHIKA V ROSMIN ROY</p>	<p>CLASS 12 J</p>   <p>KHADEEJA IMRAN SHAIKH SERGIO MARIO SANTHOSH</p>
<p>CLASS 12 K</p>   <p>JONATHAN MANI KURUVILLA ANUSHKA SENTHIVEL</p>	<p>CLASS 12 L</p>   <p>ISHAQ SHAIK JOEL YOHANNAN ABRAHAM</p>	<p>CLASS 11 A</p>   <p>AYISHA DIYA PUTHUKULUNGARA AYAN MOHAMMED SIDDIQUE SAYED</p>	<p>CLASS 11B</p>   <p>ANN MARIA SHAINA SIVAKUMAR</p>	<p>CLASS 11 C</p>   <p>NILOY SARKAR LAKSHITHA CHITY</p>
<p>CLASS 11 D</p>   <p>ALI TAUDEER PUSHKARI GUBBALA</p>	<p>CLASS 11 E</p>   <p>JOSHUA JOSE BENITA SARA MATHEW</p>	<p>CLASS 11 F</p>   <p>SMRITI SHIRAMAGOND YUSUF IRFAN BURUD</p>	<p>CLASS 11 G</p>   <p>ANGELINA SUSAN VIPIN AHMED SIBGATULLAH DHINDA</p>	<p>CLASS 11 H</p>   <p>VAIGA NATTIALA PRANATHI PULLUR</p>
<p>CLASS 11 I</p>   <p>REEM ZESHA JOEL JOSEPH</p>	<p>CLASS 11 J</p>   <p>DAVE JACOB RAVI</p>	<p>CLASS 10 A</p>   <p>AKSHRA SAXENA LIBIN THOMAS BLJOY</p>	<p>CLASS 10 B</p>   <p>LIANNE MICHELE DARRYL REBU PHILIP</p>	<p>CLASS 10 C</p>   <p>RISHON ARANHA JASMINE KAUR</p>
<p>CLASS 10 D</p>   <p>TANISHKA JAYA MUKUNDAN SENTHILNATHAN</p>	<p>CLASS 10 E</p>   <p>AMY SUSAN GAVIN</p>	<p>CLASS 10 F</p>   <p>ADAM HUSSAINI SETH KAILASH CHANDRAJITH SREEJITH</p>	<p>CLASS 10 G</p>   <p>VELENI TANYA ZOAYA REHAAN KHAN</p>	<p>CLASS 9 A</p>   <p>BURHANUDDIN KHOMEZZA INDOREWALA ALVINA VIOLA NAZARETH</p>
<p>CLASS 9 B</p>   <p>TANMAY SARAH</p>	<p>CLASS 9 C</p>   <p>ARMAAN SAASHA</p>	<p>CLASS 9 D</p>   <p>PETER JOHN SAM GEORGE JEWEL TERESA RENJU</p>	<p>CLASS 9 E</p>   <p>LEKSHMI PRIYA ABHINAV RINU</p>	<p>CLASS 9 F</p>   <p>ASHLIN GLINDIS ARWA ABBAS RAVAT</p>
<p>CLASS 8 A</p>   <p>ALISHA JERALD CRASTO SHUROOD SHOYEB ALI</p>	<p>CLASS 8 B</p>   <p>BUTHANUDDIN MUSTAFA SAFA JUNAID</p>	<p>CLASS 8 C</p>   <p>AISHA ASHFAQUE JOYCE JESTINE</p>	<p>CLASS 8 D</p>   <p>SREEBHAGYA REGAN</p>	<p>CLASS 8 E</p>   <p>POOJA SELVAM PRANAV ANAND</p>
<p>CLASS 8 F</p>   <p>SHON MATHEW BATOOL FATIMA</p>	<p>CLASS 8 G</p>   <p>ANIRUDH PRAMOD TREYA SRI</p>	<p>CLASS 7 A</p>   <p>ZOYA EHSANULLAH MOHAMMED TASKEEN FFMATIMA ZIAEE</p>	<p>CLASS 7 B</p>   <p>ADVIKA ARUN JAYDEN SAM CHACKO</p>	<p>CLASS 7 C</p>   <p>FIONA SUSAN LJUO RAHAN RAJ</p>
<p>CLASS 7 D</p>   <p>RACHEL CHACKO SIYON JAMES</p>	<p>CLASS 7 E</p>   <p>CHARAN KUMAR KADALI RISHONA STACY RONALD RAKESH</p>	<p>CLASS 7 F</p>   <p>ALWIN ROBIN DAVID GEORGE KOLADY</p>	<p>CLASS 6 A</p>   <p>CARIS MERIE ROBINS SAIRAH ACHA GEORGE</p>	

BEST STUDENTS (MARCH)



KATARI BRIJEETH RINO 10 A UTHARA VIPIN 10 B REHAN FERAZ KHAN 10 C JUVEL MARY MATHEWS 10 D MOHD PARVEZ DESAI 10 E MINHA VELLARANGAL KALLINKA 10 F KAILASH TILAK 10 G



JHANVI RADHAKRISHNAN 12 A BLESSY JULIET JOEL 12 B NIKITA MATHAI 12 C PUNYA PRAJEEESH 12 D DEEPSHA DIVYENDU SHENITH 12 E AALIA THARIC 12 F



RASHI PANDYA 12 G DAVID JOHN VARGHESE 12 H NAKSHATRA NISHAD 12 I HUDA HUSSAIN THADATHIL 12 J ANAM ZAYNUL ABIDIN TAMBE 12 K SHARATH 12 L

CHARITY CONVENERS - APRIL



AIDEN DERRY SAMUEL 6 A NADIHA FATMI 7 A MANUELLA CELIN GEORGE 7 B MOHAMMAD UMAR 7 C AMATULLAH HUSAIN KOTHARI 7 D HARSHINI PULLUR 7 E AYESHA NOOREEN 7 F DENIYA ANN POLLY 8 A



ARJUN KRISHNA 8 B ISHPREET KAUR 8 C ABHIJIT 8 D EASHWAR GANGAVARAPU 8 E HEMRITVIK 8 F GAUTHAM KRISHNA 9 A RAYYAN ABRAR MUKADAM 9 B DIYA AUSTIN 9 C



MUHAMMAD IZHAN SHIRAS 9 D AANYA RACHEL JAMES 9 E KASNI NIRANJAN 9 F MUHAMMED ZAIN PAROLIL ERSHAD, 10 A SHEKAMOORI SASIDHAR 10 B MAYUKHA JAYA CHANDRAN NAIR, 10 C SANICIA LASRADO 10 D NAFISATH 10 E



HRIDAY SANDEEP SAXENA 10 F SUSHANTH KUMAR 10 G MICHELLE ELZA PRAJEEESH 11 A AFIA SHAIKH 11 B DIYA SHENOY 11 C SHASHANK ROYAL CHERUKULA, 11 D YAKUTA SHABIR BEDAWALA 11 E ADVAIT ULLAS NAIR 11 F



BURHANUDDIN KADAR GULZAR, 11 G JOSHITA REDDY PIDATHALA 11 H AALIYA SHAIK 11 I MUHAMMED HAREED 11 J JOEL JOBY 12 A ALEENA TJO 12 B LORAINA BALJU PARAKAL 12 C SARRA MUSTUFA GANGARDIWALA, 12 D



VISHNUPRIYA VINOD KUMAR 12 E HASSAN SHAHZAD 12 F NIKHIL JONAS 12 G INSIYA BURHANI 12 H ALAN SUNIL 12 I SALMA SHAMNAD 12 J ALWIN DAVIS 12 K TALHA MAHBOOB ALI 12 L OMAR KHAN 8 G

social media



Social media

In the 21st century, social media has become an inseparable part of our daily lives. With the rapid growth of technology, students today are more connected than ever before. Platforms such as Instagram, WhatsApp, YouTube, and Snapchat are not just tools for entertainment but also powerful means of communication, learning, and self-expression. While social media offers many benefits, it also brings certain challenges that students must learn to manage wisely.

One of the greatest advantages of social media is connectivity. Students can easily stay in touch with friends, classmates, and even teachers. Important information, notes, and updates can be shared instantly, making communication faster and more efficient. Especially during times when physical interaction is limited, social media plays a crucial role in keeping people connected.

Another important benefit is access to knowledge. Social media platforms provide a vast amount of educational content. Students can watch tutorials, attend online classes, and learn new skills from experts around the world. Educational channels on YouTube and informative posts on various platforms help students understand difficult concepts in a simpler and more engaging way. This makes learning more interesting and interactive.

Social media also encourages creativity and self-expression. Students can showcase their talents in areas such as art, music, writing, and photography. It gives them a platform to share their ideas and gain appreciation from a wider audience. This not only boosts confidence but also helps in developing important skills like communication and creativity.

However, despite its many advantages, social media has several negative effects as well. One major issue is distraction. Many students spend excessive time scrolling through posts, watching videos, or chatting online, which takes away valuable time from studies. This can lead to poor academic performance and lack of focus.

Another concern is the impact on mental health. Constant comparison with others can make students feel insecure or dissatisfied with their own lives. Seeing only the "perfect" side of others' lives can create unrealistic expectations and lower self-esteem. In some cases, negative comments or online bullying can also affect a student's emotional well-being.

Moreover, excessive use of social media can disturb sleep patterns. Staying up late using phones or other devices can lead to tiredness, reduced concentration, and overall health problems. It is important for students to understand that too much screen time can have long-term effects on both physical and mental health.

To make the best use of social media, students must learn to use it responsibly. Setting time limits, avoiding unnecessary distractions, and focusing on meaningful content can make a big difference. It is also important to take breaks, spend time with family and friends offline, and engage in physical activities.

In conclusion, social media is a powerful tool that can greatly benefit students if used correctly. It can enhance learning, improve communication, and provide opportunities for growth. However, if misused, it can lead to distraction, stress, and negative impacts on health. Therefore, the key lies in maintaining a balance and using social media in a positive, controlled, and responsible manner.

REEMA KRISHNA
7F





EPICS TV Launch:

A New Era of School Journalism at ICSK Senior

The Indian Community School Senior proudly marked another milestone with the official launch of its new news channel, EPICS TV, today. This initiative is designed to strengthen student engagement, enhance media literacy, and provide a dynamic platform for showcasing school achievements and activities.

The inaugural presentation featured the annual news coverage of the previous academic year titled “ICSK Moments and Milestones (2025 – 26)”, highlighting significant events, accomplishments, and memorable moments from across the school community. The program served as a comprehensive reflection of the school’s academic, cultural, and co-curricular excellence.

The school leadership extended sincere appreciation to Ms. Elizabeth, Mr. Shajil, and the entire team for their dedicated efforts and commitment in bringing this innovative project to life. Their collaboration and hard work played a key role in the successful launch of EPICS TV.



EPICS TV stands as a significant step forward in strengthening communication within the school community and providing students with a creative platform to express, inform, and inspire.



THE POWER OF EASTER:
EMBRACING NEW BIRTH,
RESURRECTION, AND TRUE HOPE

Easter also called Pasch or Pascha or Resurrection Sunday is a Christian festival and cultural holiday commemorating the resurrection of Jesus from the dead.

Easter is more than just another holiday on the calendar. It's the day that proves life can change forever.

The Significance of Easter in Christian Faith

Easter isn't about chocolates and celebrations. It's the cornerstone of Christianity because it marks Jesus' resurrection. This event shows that Jesus is not only the son of God but also that he defeated the powers of sin and death.

Easter is a vibrant spring celebration blending ancient traditions with fun modern customs like egg hunts, chocolate bunnies, and the mythical "Osterhase" (Easter Hare). Originating in Germany, the Easter Bunny brings treats, while eggs symbolize new life. The world's largest chocolate egg weighed over 7,200kg, and 76% of people eat the ears of a chocolate bunny first!

Why Eggs and Bunnies?

Eggs have long represented rebirth and new life. Early Christians used them to represent the resurrection, with red dye symbolizing the blood of Christ. The rabbit, known for high fertility, became a symbol of spring and the rebirth of nature.

HAPPY EASTER TO ALL!!!

RISHON ARANHA
10C



A New Beginning: The Indian Community School, Senior Organizes Parent Orientation Programme for Class XI

The Indian Community School, Senior conducted an Online Parent Orientation Programme for the students and parents of Grade XI (Science, Commerce, and Humanities streams) on Saturday, 24 March 2026. The programme was organized with the aim of acquainting parents and students with the academic framework, institutional policies, and the wide spectrum of curricular and co-curricular opportunities available at the school. It also served as a platform to establish a strong partnership between the school and parents at the beginning of a crucial academic phase in the students' lives.

The session began with the recitation of verses from the Holy Quran, setting a positive tone for the day. This was followed by a warm and cordial welcome address by Mrs. Saritha Umesh, Acting Deputy Vice Principal, who greeted the attendees and emphasized the importance of parental involvement in ensuring students' academic success and overall development.

An important segment of the programme included the introduction of the class teachers and subject teachers, enabling parents and students to become familiar with the faculty members who will guide and support them throughout the academic year.

The highlight of the orientation was the address delivered by Dr. V. Binumon, Principal and Senior Administrator of ICSK. He extended a warm welcome to the students and the parents for the new academic session. In his insightful speech, he elaborated on the school's rules and policies, emphasizing discipline, punctuality, and adherence to institutional guidelines as key factors for success. He also provided detailed information about the curriculum, various extracurricular and co-curricular activities designed to foster holistic development, and the structure of examinations. Furthermore, he explained the passing criteria as per CBSE norms, ensuring clarity and transparency regarding academic expectations.

Dr. V. Binumon also offered valuable guidance and motivation to the students, encouraging them to set clear and achievable goals and to believe in their abilities in order to build self-confidence. He stressed the importance of perseverance, reminding students that success comes through consistent effort and a willingness to overcome challenges. He advised them to create and follow a daily study timetable, recognize and build upon their strengths, and adopt a growth mindset to continuously improve themselves. Additionally, he cautioned students against procrastination and distractions, particularly excessive use of mobile phones, and encouraged them to make learning a meaningful and enjoyable experience.

The programme concluded with a formal vote of thanks delivered by Mrs. Manu Ann Varghese, Academic Supervisor of the Secondary Section, who expressed her sincere appreciation to the management, faculty members, parents, and students for their active participation and support in making the event a success.

The Parent Orientation Programme was highly informative and engaging, leaving parents and students with a clear understanding of the academic expectations, school policies, and available opportunities. It also strengthened the bond between the school and the parent community.





DO YOU **KNOW?**

1. The Moon has moonquakes-Just like Earth has earthquakes, the Moon experiences seismic activity called moonquakes.
2. An octopus has nine brains -One main brain controls the body, while each of its eight arms has a mini-brain of its own.
3. Hot water can freeze faster than cold water- This is known as the Mpemba effect, and scientists are still studying why it happens.
4. A bolt of lightning is five times hotter than the Sun's surface-It can reach temperatures of about 30,000° C (54,000° F).
5. There are more stars than grains of sand on Earth - Scientists estimate there are billions of galaxies, each with billions of stars.
6. Your fingerprints are unique-even identical twins don't share them - No two people have the exact same fingerprint patterns.
7. Some metals explode in water -Elements like sodium react violently when they come in contact with water.
8. A snail can sleep for up to three years- During extreme weather conditions, some snails go into long periods of hibernation.
9. The human body glows in the dark -Our bodies emit a tiny amount of light due to chemical reactions, but its too faint for our eyes to see.
10. Rain has a smell -The pleasant scent after rain is called petrichor, caused by oils released from plants and bacteria in the soil.



TONGUE TWISTERS

1. She sees cheese, but these cheese she sees are these, not those.
2. Six sick hicks nick six slick bricks with picks and sticks.
3. The thirty-three thieves thought that they thrilled the throne throughout Thursday.
4. Can you can a can as a canner can can a can?
5. How much wood would a woodchuck chuck if a woodchuck could chuck wood?
6. A synonym for cinnamon is a cinnamon synonym.
7. Pad kid poured curd pulled cod.
8. Six crisp snacks, six crisp snacks, six crisp snacks.
9. Which witch switched the Swiss wristwatches?
10. If you notice this notice, you will notice that this notice is not worth noticing.

The World War II was one of the most devastating conflicts in human history. It was fought between two main alliances: the Axis Powers and the Allied Powers. The Axis Powers were led by Adolf Hitler of Germany, Benito Mussolini of Italy and Emperor Hirohito of Japan. On the other side, the Allied Powers were led by figures such as Winston Churchill of the United Kingdom, Franklin Delano Roosevelt of the United States of America, and Joseph Stalin of the Soviet Union (Russia).

While the war spread across continents, its most brutal and decisive struggle took place on the Eastern Front between Nazi Germany and the Soviet Union. This conflict would ultimately determine the fate of Europe.

In 1941, Hitler launched Operation Barbarossa, a massive invasion on the Soviet Union. Millions of German troops advanced rapidly, capturing vast territories and pushing deep into the Soviet land. At first, it seemed like the Axis Powers were unstoppable.

However, the Soviet Union refused to collapse. Under the leadership of Joseph Stalin, Soviet forces regrouped and prepared for a long and determined resistance. The harsh winter, combined with strong defensive strategies, slowed the German advance and began to shift the momentum of the war.

The turning point came during the Battle of Stalingrad. Fought in the ruins of a devastated city, it became one of the bloodiest battles in history. Soviet forces surrounded the German army and forced its surrender, marking a major defeat for Nazi Germany. From that moment, the balance of power began to change.

Another crucial moment was the Battle of Kursk, the largest tank battle ever fought. Here, Soviet forces successfully defended against a powerful German offensive and then began pushing the enemy back. It was clear that the Axis powers were losing their advantages.

The Eastern Front came at a terrible cost. Millions of soldiers and civilians lost their lives, making it one of the deadliest conflicts in history. Yet, it was this immense sacrifice that played a decisive role in defeating Nazi Germany.

By 1945, Soviet forces had advanced into Germany itself, leading to the fall of Berlin and the collapse of Hitler's regime. The victory of the Allied powers marked the end of the war in Europe and reshaped the future of the world.

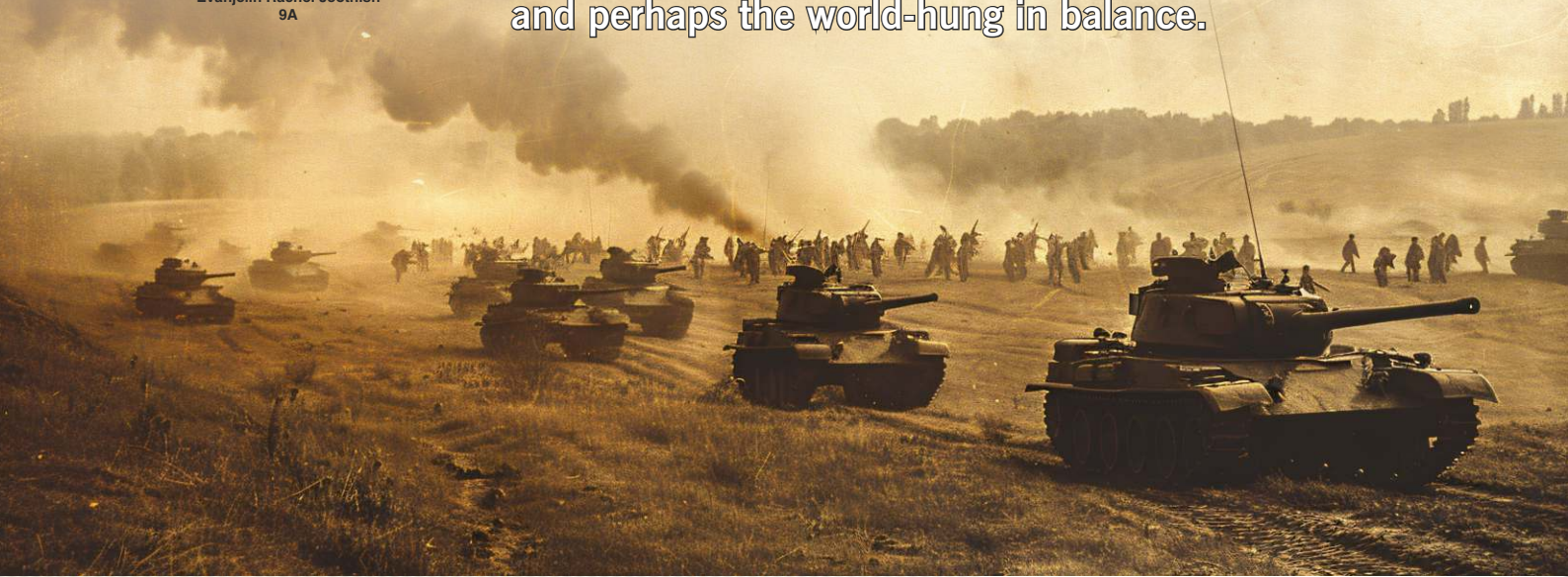
World War II remains a powerful reminder of the consequences of war and the importance of leadership, resilience, and unity. The struggle between Nazi Germany and Soviet Union shows how determination and sacrifice can change the course of history-and why such conflicts must never be repeated.



Evanjin Rachel Jeothish
9A

World War II:

A War that Changed the Borders of Europe
For a moment in history, the fate of Europe-
and perhaps the world-hung in balance.



WELCOME ASSEMBLY REPORT - ACADEMIC YEAR 2026-27

The Indian Community School, Senior, marked the beginning of the academic session 2026-27 with a vibrant and thoughtfully curated morning assembly to welcome the students of Class 9. The programme, organized and conducted by the students of the senior grades, created an atmosphere of warmth, enthusiasm, and belonging for the newcomers as they embarked on a new phase of their academic journey.

The assembly commenced on a serene and spiritual note with a prayer, followed by the school prayer and the Kuwait National Anthem, fostering a sense of unity, discipline, and respect among all present. The "Word of the Day" segment enriched the students' vocabulary, while an inspiring thought for the day encouraged a positive and motivated outlook.

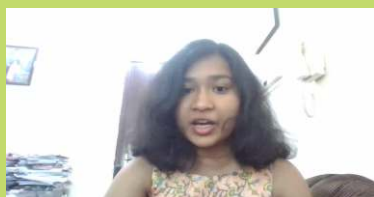
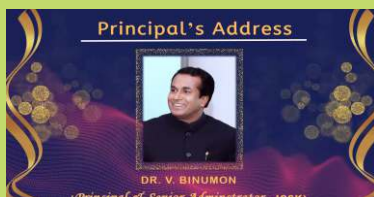
The news segment kept the audience informed about current events, promoting awareness and engagement with the world beyond the classroom. This was followed by the pledge, which served as a reminder of the values, responsibilities, and commitment expected from every student.

Adding colour and vibrancy to the assembly was a series of cultural performances that showcased the artistic talents of the students. Melodious songs and a captivating instrumental performance created a soothing yet lively ambience, leaving the audience thoroughly engaged. Each presentation reflected confidence, creativity, and dedication, making the cultural segment a highlight of the programme.

The Principal, in the address, appreciated the efforts of the students in organizing a meaningful assembly and encouraged everyone to approach the new academic year with determination, positivity, and a spirit of continuous growth. The message emphasized the importance of setting goals, maintaining discipline, and embracing every opportunity to learn and improve.

The assembly concluded with birthday wishes and important announcements, bringing the programme to a graceful close.

Overall, the welcome assembly set a positive and inspiring tone for the academic year ahead. It not only extended a heartfelt welcome to the Class 9 students but also reflected the school's commitment to nurturing confidence, creativity, and a strong sense of community among its learners.



NOURISH & FLOURISH Better Sleep, Better You

Follow a fixed sleep schedule: Go to bed and wake up at the same time every day. This helps your body maintain a natural sleep rhythm.

Get enough sleep (7 – 9 hours): Students need proper sleep to stay active, focused, and healthy throughout the day.

Avoid screens before bed: Mobile phones, TV, and tablets can reduce sleep quality because the blue light keeps your brain active.

Keep your room comfortable: A cool, dark, and quiet room helps you fall asleep faster and sleep more peacefully.

Eat light at night: Heavy or oily food before bed can cause discomfort and disturb your sleep.

Avoid caffeine in the evening: Drinks like coffee or energy drinks can make it hard to fall asleep.

Do relaxing activities: Reading, listening to calm music, or deep breathing helps your mind relax before sleep.

Exercise regularly: Physical activity during the day improves sleep quality, but avoid intense exercise just before bedtime.

Limit long naps: Short naps are fine, but long daytime sleep can make it difficult to sleep at night.

Manage stress: Worrying can disturb sleep, so try to stay calm and positive before going to bed.

BIRTHDAY ARCADE - APRIL



EVELYN ALIZA JOSHY
9B - APR 1



INSIYA HUSAINI ABBAS
12H - APR 1



MINHA FATHIMA SHANAVAS
7C - APR 1



NICOLLE POZHUPARAMBIL BINOJ
12B - APR 1



SHAIKH KHALED
12J - APR 1



HAJIRAH MOHAMMED KHAYAM
12J - APR 2



JOHANN SANU EDAPPARAYIL
12L - APR 2



SHARON ELSA BIJU
11I - APR 2



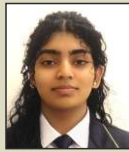
SREESHANTH SUKESH HEGDE
12D - APR 2



SAFIA SAJID GITEY
12C - APR 2



TASNIM AZIZ PAPA
9A - APR 2



ALISHA MARIYA BOBINS
12F - APR 3



AVANTHIKA JOSE JACOB
11I - APR 3



DARSHIT BHAGAT
10C - APR 3



INAYA KHAN
11A - APR 3



IQRA FATHIMA
9D - APR 3



JUSTIN MANOJ MATHEW
8B - APR 3



RUBEN MATHEW SHIBU
9D - APR 3



SAKINA BOHRA
8B - APR 3



SONU SONY BABY
12K - APR 3



ASHTON RION PEREIRA
12G - APR 4



HEMANI SHARDA
12H - APR 4



HRIITIKA ASHUTOSH PANCHAL
12B - APR 4



JUSTIN DAMIAN MENDES
10B - APR 4



LANA BIJU
10G - APR 4



MOHAMMED FAZIL SAYEED
6A - APR 4



REYAN JOE SHIBU
10G - APR 4



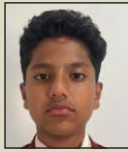
STEVE PHILIP BLESSON
11G - APR 4



ALONA MARIA SJU
8B - APR 5



HARSHIL RAVIKUMAR
11A - APR 5



JATHNIEL CHARLES JOY JOY
9B - APR 5



LINITA KINGSLEY
12G - APR 5



MEHZABEEN KUDCHI
12H - APR 5



MELRIC BRYAN LOBO
6A - APR 5



BHAVITHA MALLARAPU
12F - APR 6



FAREEHA MARYAM
8E - APR 6



MOHAMMED MUNDE
12C - APR 6



RONAN IMMANUEL MENEZES
9F - APR 6



SHRUTHIKA VAIDYANATHAN
12I - APR 6



VIJAY SREEKAR AYYAGARI
10A - APR 6



ARFA ZAHEEN
12B - APR 7



ETHAN THOMAS KULATHOORAN
8D - APR 7



FATEMA HUSAIN KOTHARI
10E - APR 7



LEEYA GRACE PIUS
11H - APR 7



PETER JOHN SAM GEORGE
9D - APR 7



RASIKA KIRAN NAIK
9E - APR 7



SAFA JUNAID SAIT
8B - APR 7



SREEKANTH SUDHEER
12D - APR 7



ARSHIT SARKAR
11G - APR 8



HAFSAH ASIF
11A - APR 8



JAMILA
11B - APR 8



JERON JACOB JIM
11F - APR 8



JOGINDER MARIAPPAN
11I - APR 8



JUZER MUSTAFA PALODA
10A - APR 8



SAMRUDHI PRASHANTH
7E - APR 8



SEHRIYAH NIYAZ AHMED BARMARE
12L - APR 8



SHERYL REBECCA PEARL JEBAKUMAR
7B - APR 8



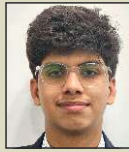
AFLAH VAKEPARAMBIL NIYAS
9C - APR 9



BENJAMIN JERRY JOHN
12D - APR 9



ALI KALLURU
12L - APR 10



HASSAN MURTUZA QAZI
12F - APR 10



JOANA SOJIMON
9E - APR 10



MARIYA QURESHI
8F - APR 10



NITI TUSHAR BAROT
9B - APR 10



VARSHIT RISHI KESHAV BARMA
12D - APR 10



ALISHA MARY BINOJ
11A - APR 11



AMATULLAH HUSENI VIRPURWALA
7B - APR 11



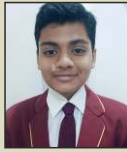
AMINA NAUREEN
11G - APR 11



NAKSHATHRA RAKESH
10D - APR 11



SARAH MANSUR SATKUT
9F - APR 11



DAAN MATHEW SUMOD
9E - APR 12



HUSSAIN ABBAS
9A - APR 12



RIDHA SHAFIULLAH
12B - APR 12



SHRIYA VIJESH
11C - APR 12



DAIWIK MANHARLAL PATEL
11G - APR 13



ELISA SUSAN ROBY
12G - APR 13



HANVITHA SAI KASAMURTHY
10C - APR 13



JEREMY MATHEW CHACKO
10D - APR 13



RAMCHANDRU KANGAPARAMBIL RAMESH
7A - APR 13



AARIZ RAJIWATE
7B - APR 14



CHRISTY SABU A
12G - APR 14

BIRTHDAY ARCADE - APRIL



FARUHA SYED
12E - APR 14



MANHA FATHIMA KABIR
8F - APR 14



ANJELIN P. ANIL
12F - APR 15



AVANTHIKA HARIGOPAL
10B - APR 15



AYAAN JAAN
7C - APR 15



FELIX ALEX
7F - APR 15



JAYDEN BOBBY THOMAS
11C - APR 15



REHAN SHAHID ANSARI
11D - APR 15



ZAINAB MIYAJI
7A - APR 15



AISHWARYA
CHANDRAKUMAR
12A - APR 16



KEVIN REJI MATHEW
8A - APR 16



SAIFUDDIN KUTBUDDIN
7E - APR 16



SALMA SHAMNAD
12J - APR 16



AADIDEV MENON
7B - APR 17



AISHA ATIF KHANZADA
9E - APR 17



ALEESHA MARY SHYJU
10D - APR 17



MANAV AJOSH
9E - APR 17



ALISHA GERALD CRASTO
8A - APR 18



ANAS ASIF RAUT
7A - APR 18



GANGA SWARNAMALA RAJ
10F - APR 18



LEON VARGHESE MANOJ
10D - APR 18



VEDA SIDDHARTH
REDDY PALAGIRI
11C - APR 18



ALI ASGAR
10B - APR 19



BATOOL FATIMA
8F - APR 19



RASHIDA JETAJI
12E - APR 19



SAMARAH BARMARE
7A - APR 19



CHIRAG ANIRUDHA MURUGAN
9E - APR 20



MOHAMMED AARIB
AMJAD KARIM
10E - APR 20



RAIHAAN ZAID SEDJI
10G - APR 20



SANJAY RAMACHANDRAN
12E - APR 20



SWASTIKA SAVETA
9F - APR 20



TIMOTHY VARGHESE THOMAS
11I - APR 20



ZAINAB JUNAID SIBHAI
9F - APR 20



ADITYA AMAL CHANDRAN
8E - APR 21



HAYA KHADEJA
7D - APR 21



JOLYAN REBELO
10B - APR 21



STEVE BINU ABRAHAM
12H - APR 21



JOANNI MARIAM SHIBU
11A - APR 22



YASIR FURQAN KARDAME
9D - APR 22



ADELYN PRASANTH
MATHEWS
8F - APR 23



ARJUN KRISHNA
8B - APR 23



FAREEHA JUNAID KHANZADA
11D - APR 23



ABHAY JAYASANKAR
11E - APR 24



AVANTHIKA BINU BINU
9D - APR 24



JAEDEN SUNIL JOY
10D - APR 24



RHEA SARA NINAN
6A - APR 24



SREYA ELDHO
12B - APR 24



BENSON IMMANUEL
MERLIN DHAS
6A - APR 25



CHRISTINA SHIBT SHIBT
10C - APR 25



JUWERIYA ABDUL MOIZ
12F - APR 25



SAKINA QAID ZOHAR
11F - APR 25



AYUSH NAYAK
12D - APR 26



HERMEN ALICE PEREIRA
9A - APR 26



ISHRAT JAHAN
12L - APR 26



SAMAD SAMI MERCHANT
12E - APR 26



VIAAN JACOB ROHAN
7D - APR 26



ANNA MARIA VINTU
8E - APR 27



ASHNI GRACE D SOUZA
10B - APR 27



FATIMA ZEHRA MOHAMMED
11I - APR 27



JOANNA JOHN MATHIEWS
12B - APR 27



KEVIN SHAJI
10A - APR 27



MOHAMMED ADYAAN
KALESHA SHAIKH
12K - APR 27



AAYESHA SARFARAZ
7B - APR 28



ALWIN AJI VARGHESE
11J - APR 28



FAIZA AFSHEEN
10G - APR 28



KRISTAN KURUVILLA JOHN
11G - APR 28



MEGHNA RAJESH MOHAN
11F - APR 28



SANJAY SUNIL
11J - APR 28



ANAM KHALID PARKAR
12I - APR 29



EHZAAAN ZAIR BENISH
10E - APR 29



ABHIRAM ULLAS NAIR
6A - APR 30



ANGELIN BINOY
10D - APR 30



AYAN SYED
8D - APR 30



JONAH GEORGE PHILIP
12C - APR 30



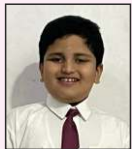
JONATHAN JOY PHILIP
12D - APR 30



MAAZIN MOHAMED RIYAS
11C - APR 30



SABIAH AHMED
12C - APR 30



SREEHARI DEEPAK
7F - APR 30



TAHIRA SAMIR DUDUKE
11A - APR 30



TAMBI REDDY BHARAT SAI
8F - APR 30



ZAHEEN FATHIMA
11E - APR 30

BIRTHDAY ARCADE - APRIL



MRS. BINU THARIYAN SABU
APR 01



MR. SURAJ RAMAKRISHNAN
APR 01



MR. SILAMBARASON
APR 03



MR. NAGA SUBBIAH BOBBE
APR 08



MRS. JESHA POLACHIRAKKAL
ALEX, APR 10



DR. WASEEM M. PATHAN
APR 10



MR. MOHAMED RAFFIQ
ALI AHAMED, APR 12



MRS. SICILY BABY
APR 15



MRS. VINAYA RODRIGUES
APR 23



DR. V. BINUMON
APR 26



MR. RIZWAN
APR 27



DIGITAL DETOX as SELF-DEFENSE



MERIS MARY BIJO
12B

Being a student today means living almost entirely online. Classes, assignments, and friendships all happen through screens. At first, it feels convenient, but after a while the constant notifications and endless scrolling start to feel overwhelming. That's when I realized that sometimes the best way to protect myself isn't by working harder, but by unplugging. For me, digital detox is a kind of self-defense.

Living in online classes taught me something unexpected. Even though I was at home, I felt more exhausted than ever. My mind was split between listening to the teacher, checking messages, and resisting the urge to scroll through feeds. It wasn't just distraction — it was a kind of drain, like my energy was being pulled in a hundred directions at once. I started to wonder: if technology is supposed to make life easier, why does it sometimes make it harder to simply exist?

That's when I began experimenting with unplugging. Not in a dramatic way, but in small, intentional steps. I would leave my phone in another room while studying or decide not to check social media until after dinner. At first, it felt strange, almost like I was missing out. But soon, I noticed something powerful: I was calmer, more focused, and even happier. It wasn't about rejecting technology — I still needed it for school and connection. It was about choosing when to let it in, instead of letting it control me.

The more I practiced, the more I realized that presence itself is a kind of luxury. Sitting with family and talking, laughing with friends without phones in our hands, or just enjoying a quiet moment without buzzing notifications — those experiences felt rare, almost precious. In a world that never stops shouting, silence became something valuable. Digital detox gave me back those moments, and they felt richer than anything I could buy.

For students like me, digital detox isn't just a trend we read about online. It's a way to defend ourselves from burnout and distraction. It's a reminder that we are more than our screens, more than our feeds, more than the constant updates. By unplugging even for a little while, we reclaim our time, our focus, and our peace. And maybe that's the most important lesson of all: sometimes the bravest thing we can do is simply put the phone down and choose to be present.



EPITOME OF SUCCESS

Sanju Samson

"I get knocked down but I get up again you're never gonna keep me down"

Sanju Vishvanth Samson was born on November 11 1994 is an Indian cricketer from Pulluvila, Kerala, India. His childhood was defined by intense discipline and dedication to cricket driven by his father, Samson Vishwanath. At just 4 years old he was trained to exclusively watch and learn from legends Sachin Tendulkar and Rahul Dravid, fostering a strong technical base. His father made significant sacrifices, leaving his Delhi Police job to return to Kerala, ensuring more opportunities for his sons career development

Samson started his cricketing career in Delhi and later moved to Kerala. After making an impact in junior cricket, he made his first-class debut for Kerala in 2011 He was the vice-captain of the Indian U19 team for the 2014 U19 Cricket World Cup. He made his Premier League debut in 2013 for Rajasthan Royals and won the Emerging Player of the Year. He scored an unbeaten 212 in the 2019-20 Vijay Hazare Trophy, the 6th time an Indian scored a double-century in List A cricket, which is also the second-fastest double-century in the format. Sanju scored his maiden ODI in the 3 match series against South Africa on 21 December 2023.

During the recent World Cup when India lost against South Africa in the 1st match of the Super 8 Sanju Samson got picked for the next match against West Indies he scored 97 runs and won India the match, and got India to the semi-finals. In which they faced England a scored 89 and won India the match. And did the same against New Zealand and won India the ICC T20 Mens World Cup. Along with that he won the player of the tournament.



Liam Derry Samuel
8D

SAPA

THE JEWEL OF THE MOUNTAINS



Sapa is one of the most beautiful mountain towns in Southeast Asia. Located in the northern part of Vietnam near the Chinese border, Sapa is famous for its breathtaking landscapes, cool climate, and rich cultural diversity. Surrounded by towering mountains and lush green valleys, Sapa offers a refreshing escape from busy city life. The town sits in the Hoàng Liên Sơn Mountains, home to the highest peak in the country, Fansipan. Often called the “Roof of Indochina,” Fansipan attracts trekkers and adventure lovers from around the world.

One of the most striking features of Sapa is its terraced rice fields. These fields curve beautifully along the hillsides, forming green steps during the growing season and golden waves during harvest time. The view of these terraces covered in mist during early mornings is truly magical.

Sapa is also known for its ethnic diversity. Several minority communities live in the region, including the Hmong, Dao, Tay, and Giay people. These communities maintain their unique traditions, colorful clothing, and handicrafts. Visitors often explore nearby villages, learn about local customs, and buy handmade textiles and souvenirs.

Tourism in Sapa includes activities such as trekking through villages, visiting waterfalls, exploring local markets, and enjoying the cool mountain weather. The famous Sapa Market is a lively place where locals sell traditional clothes, herbs, and fresh produce.

Another interesting attraction near Sapa is the beautiful Silver Waterfall, also known as Thac Bac. The waterfall flows down from a great height and creates a spectacular view for visitors. Many tourists stop here to take photographs and enjoy the refreshing sound of flowing water.

Sapa is not just a tourist destination but a place where nature, culture, and tradition come together beautifully. Anyone who visits Sapa leaves with unforgettable memories of its mountains, people, and peaceful charm.



RAHAN RAJ
7C

DISCOVER INDIA



CHANDIGARH

The Beautiful City of India

Chandigarh is one of the most well-planned and modern cities in India. It serves as the capital of both Punjab and Haryana, making it a unique administrative center. Known for its cleanliness, greenery, and urban design, Chandigarh stands out as a symbol of modern architecture and organized city planning. It was designed by the famous French architect Le Corbusier after India's independence, with the aim of creating a city that represents progress and development.

One of the most striking features of Chandigarh is its well-structured layout. The city is divided into numbered sectors, each functioning like a small town with schools, markets, parks, and residential areas. This systematic division makes it easy for people to navigate and ensures smooth traffic management. Wide roads, roundabouts, and green belts add to the beauty and efficiency of the city.

Chandigarh is also famous for its natural beauty and greenery. The city has numerous parks and gardens, the most popular being the Rock Garden and the Rose Garden. The Rock Garden, created by Nek Chand, is a world-famous sculpture garden made from recycled materials. The Rose Garden, on the other hand, is home to thousands of varieties of roses and attracts visitors from all over the country, especially during the annual Rose Festival.

Another important attraction is Sukhna Lake, a man-made reservoir at the foothills of the Shivalik range. It is a peaceful place where people come for morning walks, boating, and relaxation. The calm waters and scenic surroundings make it one of the most loved spots in Chandigarh. It also plays an important role in promoting tourism and recreational activities.

Education and development are also key aspects of Chandigarh's identity. The city has several reputed schools, colleges, and institutions that attract students from different parts of India. It is also known for its high literacy rate and quality of life. The city's infrastructure, healthcare facilities, and public services are among the best in the country.

Chandigarh is also a cultural hub where festivals like Baisakhi, Diwali, and Rose Festival are celebrated with great enthusiasm. The blend of Punjabi and Haryanvi culture gives the city a vibrant and lively atmosphere. People from different communities live together peacefully, making it a truly cosmopolitan city.

Chandigarh is not just a city but a model of modern urban planning and development. Its beauty, cleanliness, discipline, and greenery make it one of the most admired cities in India. It continues to inspire other cities to follow its example of organized growth and sustainable living.

GAME: BLOCK BLUSTER A BATTLE OF WORDS AND WITS

In today's fast-paced world of games, where strategy and quick thinking are highly valued, Block Bluster emerges as an exciting and engaging word-based game. Combining creativity, vocabulary, and a touch of competition, this game challenges players to think beyond loud claims and prove their skills through meaningful words.

Block Bluster is designed to test not just how much a player can say, but how effectively they can say it. The objective is simple: players are given a set of letters or situations, and they must form words, sentences, or arguments within a limited time. However, the twist lies in "blocking" opponents who rely on bluster-empty or exaggerated responses-by countering them with accurate, thoughtful answers.

The game can be played individually or in teams, making it perfect for classrooms, family gatherings, or friendly competitions. Each round becomes more challenging, encouraging players to improve their vocabulary, sharpen their thinking skills, and communicate clearly under pressure. It is especially useful for students, as it turns learning into a fun and interactive experience.

One of the most interesting aspects of Block Bluster is how it teaches an important life lesson: speaking loudly is not the same as speaking wisely. Players quickly learn that clear, meaningful communication wins over unnecessary exaggeration. This makes the game not only entertaining but also educational.

In addition, Block Bluster helps build confidence among players by encouraging them to express their ideas without fear. As participants practice forming thoughtful responses, they become more comfortable speaking in front of others and defending their viewpoints. This boost in confidence, along with improved language skills, makes the game highly beneficial for both academic and personal growth.

Block Bluster is more than just a game-it is a tool for learning and self-improvement. By blending fun with knowledge, it helps players develop confidence, clarity, and critical thinking skills. Whether played for enjoyment or education, it leaves a lasting impact, proving that true power lies in substance, not just sound.



SAASHA
9C

I thought I was going on a short, relaxing holiday, but it quickly turned into an adventure I will never forget! Everything was going smoothly in Turkey until, suddenly, my flight was canceled. At first, I felt worried and a little scared, not knowing what would happen next. I kept thinking about how my plans had changed in just a moment. However, after the initial shock, I decided not to panic and to turn this situation into something positive.

Instead of rushing back home, I traveled to the UK to visit my favorite uncle. Meeting him again was one of the happiest moments of my trip. He welcomed me warmly, and I instantly felt at home. We spent wonderful days together exploring different cities, walking through busy streets, visiting famous landmarks, and enjoying cozy evenings filled with stories and laughter. Every day felt like a new adventure, full of surprises and joy.

During this time, I also had to manage my studies. I attended online classes, completed assignments, and even took exams while traveling. It was not easy at all. Sometimes I had to study early in the morning before going out, and other times I revised late at night after long, tiring but exciting days. Balancing travel and academics taught me discipline, time management, and responsibility.

After my memorable stay in the UK, I continued my journey back to Kuwait. The journey felt long and tiring, but I was filled with gratitude for everything I had experienced. I realized that even unexpected situations can lead to beautiful memories if we stay calm and positive.

What started as a simple holiday turned into a life-changing experience. This unexpected adventure taught me patience, adaptability, and the importance of making the best out of every situation. It will always remain one of the most unforgettable journeys of my life.



SIENNA LYSHA CASTELINO
7E

MY UNEXPECTED ADVENTURE FROM TURKEY TO KUWAIT

BIRTHDAY CUM CHARITY FUND

BALANCE SHEET FOR THE MONTH OF APRIL 2026

Income (December 2025)	KD	Expenditure (January 2026)	KD
Balance c/f from (November 2025)	2965.570		
Contribution from Students (January 2026)	66.040		
Balance in hand	3031.610		

THE INDIAN COMMUNITY (SENIOR) SCHOOL, KUWAIT

CHARITY APRIL 2026

SL. NO.	CLASS / SEC	CLASS TEACHERS NAME	BIRTHDAY FUND	CHARITY FUND
1	11 A	MRS. SUSAN GEORGE	-	0.175
2	11 B	DR. WASEEM PATHAN	-	0.645
3	11 C	MR. VINOD LAKSHMANAN	-	0.100
4	11 D	MR. GEORGE SAMY	-	0.225
5	11 E	MRS.HARSHA RAJAGOPAL NAIR	-	-
6	11 F	MRS. DEEPA BIJU	-	0.070
7	11 G	MRS. JEANNIE ANN GEORGE	-	-
8	11 H	MRS. MUSARAT PARKAR	-	-
9	11 I	MRS. SREESHMA	-	-
10	9 A	MRS. SOUMYA VIPIN	-	-
11	9 B	MR.MANUEL JUSTIN	-	0.135
12	9 C	MRS. BINU JACOB	-	-
13	9 D	MR. NITHIN VATAKKE MATATHIL	-	-
14	9 E	MRS. STELLA GAMA PHILIP	-	-
15	9 F	MR. VIJAY BHASKARA REDDY C	-	0.200
16	8 A	MRS.SREELAKSHMI	-	3.650
17	8 B	MRS.SHAMEENA MUHAMMED SAEED (MRS. TINTU)	-	2.220
18	8 C	MRS. SOUMYA PRASHANT	-	5.330
19	8 D	MRS. GURPREET KAUR (MRS. GURVINDER KAUR MAIND)	-	5.000
20	8 E	MRS. JICKCY SUSAN CHERIAN	-	1.515
21	7 A	MRS. SHIBYMOL BABU	-	2.980
22	7 B	MR. MANIKANDAN CHANGARAMKANDATH	-	2.820
23	7 C	MS.BINU SABU	-	7.465
24	7 D	MRS SHEREENA MOOSA	-	21.000
25	7 E	MRS. ARSHIYA FATHIMA ASHRAF HUSSAIN	-	2.470
26	7 F	MRS. NAZIMA TAILOR	-	2.405
27	6 A	MRS. ANGULAKSHMI A	-	1.020
Total				59.425
AFTERNOON SHIFT				
42	8 F	MRS. RIZWAN MOINUDDIN	-	0.270
43	9 G	MRS. SHIBYMOL BABU	-	-
44	10 F	MRS. REENU ANTAPPAN	-	1.000
45	10 G	MRS. NIMMY GOPINATH	-	0.250
46	11 J	MR. SUNDARESH KUMAR K G	-	0.035
47	11 K	MR. SUJITH KRISHNA T	-	0.030
48	11 L	MR. PRASAD NAMBIAR	-	1.555
49	11 M	MRS. HEPHZIBAH BADUGU	-	0.370
50	12 J	MRS. RATNACHIRA MISHRA	-	1.205
51	12 K	MR.SREEKUMAR	-	1.900
TOTAL			-	6.615
GRAND TOTAL			-	66.040

Ephilately



1. RANI GAIDINLIU

Rani Gaidinliu (1915 – 1993) was a courageous Naga spiritual and political leader who began her resistance against British rule at a very young age. She led the Heraka movement, which aimed to preserve indigenous culture and oppose colonial influence. Arrested at just 16, she spent several years in prison for her role in the freedom struggle. Even after independence, she continued working for the welfare and unity of tribal communities and was later honored for her contributions to the nation.



2. MEGHNAD SAHA

Meghnad Saha (1893 – 1956) was a distinguished Indian astrophysicist best known for the Saha Ionization Equation, which explained the formation of spectral lines in stars. His groundbreaking work brought him international recognition and significantly advanced the field of astrophysics. Beyond science, he actively contributed to national planning, education, and the development of scientific institutions in India, making him a key figure in both science and public life.



3. ARUNA ASAF ALI

Aruna Asaf Ali (1909 – 1996) was a fearless freedom fighter who played a crucial role in the Quit India Movement of 1942. She became a symbol of resistance when she hoisted the Indian flag at Gowalia Tank Maidan in defiance of British authorities. Forced to go underground, she continued her activities and inspired many others to join the struggle. After independence, she remained active in social and political causes, dedicating her life to justice and civil rights.



4. K. KAMARAJ

K. Kamaraj (1903 – 1975) was a respected Indian leader and former Chief Minister of Tamil Nadu, known for his simplicity, honesty, and dedication to public service. He introduced significant educational reforms, including free education and the midday meal scheme, which greatly increased school enrollment among children. His leadership and practical approach to governance earned him admiration, and he played an important role in shaping Indian politics during critical times.



5. RAJA RAMANNA

Raja Ramanna (1925 – 2004) was a prominent nuclear scientist who played a key role in India's first nuclear test, Pokhran-I, in 1974. He made major contributions to the development of nuclear energy and defence technology in India. Apart from his scientific achievements, he was also deeply interested in music and culture, reflecting his well-rounded personality.



6. BEGUM ROKEYA

Begum Rokeya (1880 – 1932) was a pioneering social reformer, writer, and educationist who worked tirelessly for women's empowerment, especially in Bengal. She strongly advocated for female education at a time when it was widely discouraged and established schools for girls. Through her writings and actions, she challenged social norms and inspired women to seek education, independence, and equality.



7. LACHIT BORPHUKAN

Lachit Borphukan (1622 – 1672) was a legendary Ahom general who defended Assam against Mughal invasions with great courage and strategic brilliance. His leadership during the Battle of Saraighat is considered one of the finest examples of military tactics in Indian history. His dedication to his land and people made him a symbol of patriotism and bravery.



8. SALIMALI

Salim Ali (1896 – 1987), popularly known as the “Birdman of India,” was a renowned ornithologist whose work laid the foundation for bird study and conservation in India. Through extensive field research and detailed observations, he brought scientific understanding to Indian birdlife. His books made the subject accessible and inspired many to appreciate and protect wildlife.



9. ANANDIBAI JOSHI

Anandibai Joshi (1865 – 1887) was one of the first Indian women to obtain a degree in Western medicine. Despite facing social opposition and personal hardships, she traveled to the United States to pursue her education. Her determination and courage broke barriers for women and inspired many to pursue higher education and careers in medicine.



10. U. R. RAO

Udupi Ramachandra Rao (1932 – 2017) was a leading Indian space scientist and former chairman of ISRO who played a crucial role in developing India’s satellite technology. He was instrumental in launching several successful space missions that strengthened India’s position in space research and applications.



11. BHIKAJI CAMA

Bhikaiji Cama (1861 – 1936) was a dedicated freedom fighter who actively promoted India’s independence on international platforms. She is remembered for unfurling one of the earliest versions of the Indian flag in Germany in 1907. Living much of her life in exile, she continued to support revolutionary movements and spread awareness about India’s struggle for freedom.



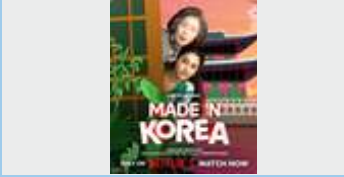
12. E. SREEDHARAN

E. Sreedharan (born 1932), popularly known as the “Metro Man of India,” is a renowned civil engineer who transformed urban transportation in India. He led major projects like the Konkan Railway and Delhi Metro with exceptional efficiency and discipline. His work set high standards for infrastructure development and improved the daily lives of millions.

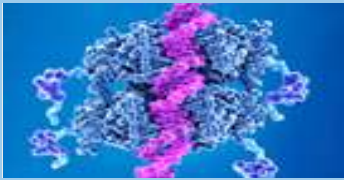
WORLD IN A NUTSHELL - MARCH 2026



Sahitya Akademi announces annual awards for 24 Indian languages: The Sahitya Akademi announced the winners of the Sahitya Akademi Awards 2025, recognising outstanding literary works in 24 Indian languages. Among the notable winners this year are Navtej Sarna for the English novel "Crimson Spring", Mamta Kalia for the Hindi memoir "Jeete Jee Allahabad", and N. Prabhakaran for the Malayalam novel "Maayaamanushyar." The award carries a casket containing an engraved copper plaque, a shawl and a cash prize of ₹1 lakh.



Priyanka Mohan brings global Netflix hit 'Made In Korea' to IFFD 2026 red carpet: Actor Priyanka Mohan walked the red carpet at the International Film Festival Delhi 2026, representing the globally trending Netflix original film 'Made In Korea', which has been making waves with audiences worldwide. Blending Indo-Korean cultural influences, Made In Korea has been praised for its emotionally rooted storytelling and striking visual canvas. The film follows Shenba's journey from Tamil Nadu to Seoul, building a heartfelt cross-cultural narrative that has resonated with audiences across geographies.



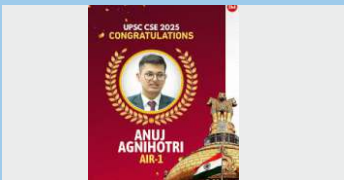
Scientists discover ALS protein that links DNA repair to cancer and dementia: Researchers at Houston Methodist have discovered that a protein tied to neurodegenerative conditions such as dementia and amyotrophic lateral sclerosis (ALS) also helps control a critical DNA repair process, according to a press release issued by ScienceDaily. This repair system, known as DNA mismatch repair, corrects mistakes that occur when cells copy genetic material. The discovery suggests that the protein may influence both brain diseases and cancer, potentially reshaping how scientists think about these major health conditions.



Indian Railways commissions Kavach System on Prayagraj-Kanpur section to boost safety and speed: Indian Railways has commissioned the indigenous Kavach system on a 190-kilometre stretch between Prayagraj and Kanpur on the high-density Delhi-Howrah corridor, marking a significant step towards enhancing rail safety and enabling high-speed operations. The system was operationalised on March 22 through Train No. 14163, The Kavach system, developed under the Make in India initiative, is designed to prevent accidents by automatically controlling train speed and applying brakes in case of human error or signal violations. It plays a crucial role in preventing incidents such as Signal Passing at Danger (SPAD). With this addition, Kavach Version 4.0 has now been deployed across 1,452 route kilometres, covering key sections of the Delhi-Mumbai and Delhi-Howrah corridors.



DRDO, Indian Navy successfully test indigenous air-droppable container from P-8I aircraft: The Defence Research and Development Organisation (DRDO) and the Indian Navy have successfully conducted four in-flight release trials of the indigenous Air Droppable Container 'ADC-150' from a Boeing P-8I Poseidon aircraft off the coast of Goa between February 21 and March 1, 2026. The ADC-150, designed and developed in India, is capable of delivering payloads of up to 150 kilograms. The system is intended to strengthen the Navy's operational logistics capabilities, enabling rapid delivery of essential supplies such as equipment, critical stores and medical assistance to naval vessels deployed far from the coastline.

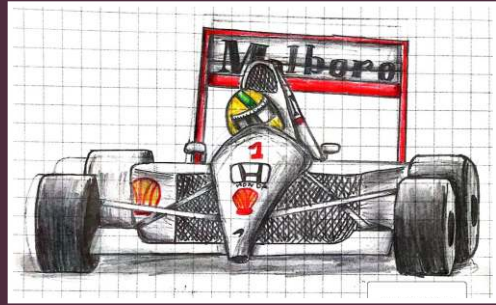


UPSC CSE 2025 final result declared; Anuj Agnihotri secures AIR 1: The Union Public Service Commission (UPSC) declared the final results of the Civil Services Examination (CSE) 2025, recommending 958 candidates for appointment to various services, including the Indian Administrative Service (IAS), Indian Foreign Service (IFS), and Indian Police Service (IPS). The top 25 candidates include 11 women and 14 men. Their educational backgrounds span diverse disciplines such as engineering, humanities, science, commerce, law, medical science and mass media. Anuj Agnihotri secured the All India Rank (AIR) 1 in the examination. Agnihotri, who holds an MBBS degree from AIIMS Jodhpur, cleared the exam with Medical Science as his optional subject.



IBM launches Infrastructure Innovation Centre in India to accelerate AI development: Technology major IBM has launched its first Infrastructure Innovation Centre in India at its new India Systems Development Lab (ISDL) campus. The Sangam Infrastructure Innovation Centre is aimed at strengthening IBM's efforts to position India as a hub for advanced infrastructure engineering and artificial intelligence (AI) innovation. The facility is expected to support both domestic and global markets.

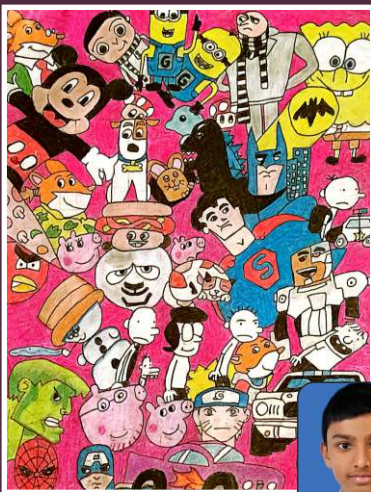
ART GALLERY



MUHAMMAD NASSER
6A



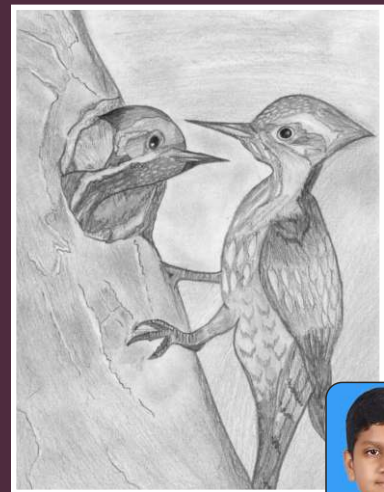
RAHAN RAJ
7C



AKIN BABU
8D



JOYCE LIZ MATHEW
12E



CAWIN VELMURUGAN
8B



AHMED SIBGATULLAH
11 G



DAKSH
8D



HARSHINI PULLUR
7E



RIDDLES

1. I have a tail and a head, but no body. What am I?
2. What can you hold in your right hand but never in your left hand?
3. What has many words but never speaks?
4. What is always coming but never arrives?
5. What has a face but no eyes, nose, or mouth?
6. What can run but cannot walk, and has no legs?
7. What has a bottom at the top?
8. What goes up when rain comes down?
9. What has four wheels and flies?
10. What can be seen once in a year, twice in a week, but never in a day?

ANSWERS

1. A coin
2. Your left hand
3. A book
4. Tomorrow
5. A clock
6. Water
7. Your legs
8. An umbrella
9. A garbage truck
10. The letter "E"



QUIZ

1. Which is the smallest planet in the solar system?
2. What is the capital of India?
3. Who discovered gravity?
4. Which is the largest desert in the world?
5. What is the chemical symbol of gold?
6. Which is the longest bone in the human body?
7. Which is the fastest planet to orbit the Sun?
8. What is the national flower of India?
9. Who was the first man to walk on the Moon?
10. Which is the largest continent in the world?

ANSWERS

1. Mercury
2. New Delhi
3. Isaac Newton
4. Sahara Desert
5. Au
6. Femur
7. Mercury
8. Lotus
9. Neil Armstrong
10. Asia

Away from the heat of the scorching sun, the comfort we feel in the shade of a lonely tree planted by someone a long time ago.....
Be grateful and sow a few seeds along the lonely path of destiny we tread; into the golden twilight of the horizon.
The shade of which will comfort a weary wayfarer someday.



TAPASYA SUNISH
7E

TWILIGHT ZONE

The SPOTLIGHT Effect

: WHY NOBODY IS ACTUALLY LOOKING AT YOU

Have you ever walked into a room with a tiny coffee stain on your shirt and felt like it was glowing with the intensity of a thousand suns? Or perhaps you tripped over a flat surface in a crowded hallway and spent the next three days rehearsing your move to a different country?

It's a deeply human feeling, but science has some comforting news for your ego: Nobody actually noticed.

The "Center of the Universe" Problem

In psychology, this is known as the "Spotlight Effects" It's the phenomenon where we significantly overestimate the extent to which others notice our appearance, mistakes, or quirks.

The "why" is actually quite simple: We are the protagonists of our own lives. Because we spend 100% of our time experiencing the world through our own eyes, we become the center of our own universe. Naturally, we assume we are the center of everyone else's, too. We're hyper-aware of our own stray hairs or awkward stammers, so we project that hyper-awareness onto the people around us.

In a famous 1999 study at Cornell University, researchers had students wear an intentionally embarrassing T-shirt (featuring Barry Manilow) before entering a room full of peers. The shirt-wearers were convinced that at least half the room noticed their "shameful" attire. In reality? Less than 25% of people even registered what was on the shirt.

The truth is that everyone else is far too busy worrying about their own metaphorical coffee stains to notice yours. They are the protagonists of their own stories, battling their own insecurities.

Your New Social Superpower

Realizing that the "spotlight" is mostly a figment of your imagination is a total game-changer. It grants you a social superpower the freedom to be yourself.

When you stop living as if you're under a microscope, you can take risks, dance badly, and speak your mind without the paralyzing fear of judgment. You aren't a side character in everyone else's movie; you're just a person in a world full of people who are also just trying to look like they have it all together.



ALVINA VIOLA NAZARETH
9A

EPISTORY

The Last Guardian of Eldoria

In the ancient realm of Eldoria, where dragons soared across glowing skies and magic whispered through towering forests, the balance of life was protected by the noble Guardians. But as darkness spread and hope faded, only one remained. Eira, the Last Guardian, stood amidst the ruins of her homeland, her silver armor worn and her heart heavy with loss. In her hand gleamed Starlight, a legendary sword forged from a fallen star, carrying the last spark of Eldoria's ancient magic.

The threat came in the form of Malakai, a once-gifted sorcerer whose hunger for power had turned him into a being of shadow. With an army of monstrous creations born from dark magic, he sought to claim Eldoria for himself. As the final battle began, Eira faced wave after wave of terrifying creatures. With every strike of her sword, she remembered those she had lost—her fellow Guardians, her family, and the peaceful land that once thrived. Their memories strengthened her resolve, and Starlight began to shine brighter with each passing moment.

At last, Eira stood face to face with Malakai. The air trembled as light and darkness collided in a fierce and unforgettable battle. Malakai's power seemed endless, but Eira refused to surrender. Drawing upon her courage and the remaining ancient magic within her, she gathered all her strength into one final, powerful strike. Starlight blazed with brilliant light, cutting through the darkness and shattering Malakai's evil once and for all.

When the battle ended, silence fell across the land. Eldoria slowly began to heal—flowers bloomed, rivers cleared, and life returned. Yet Eira was gone. Some say she became part of the magic she protected, while others believe she still watches over the realm unseen.

Though she vanished, her story lived on, inspiring generations as the legend of Eira, the Last Guardian, who saved Eldoria at the cost of her own existence.



LULWA
8D

THE WORLD IN 2050



My Imagination



TAPASYA SUNISH
7E

The world in 2050 will be very different from today. With rapid advancements in science and technology, our daily lives will become easier, faster, and more connected. I imagine a future where humans and machines work together in harmony to create a better and smarter world.

In 2050, cities will be highly advanced and environmentally friendly. There will be smart homes that can control lights, temperature, and security systems automatically. People may use flying cars or super-fast electric vehicles that do not cause pollution. Roads will be less crowded because many people might travel through advanced underground or air transport systems.

Technology will play a major role in education. Students may not need heavy school bags, as books will be digital and accessible through smart devices. Virtual classrooms will allow students to learn from teachers all over the world. Learning will become more interactive with the help of artificial intelligence and virtual reality.

Healthcare will also improve greatly. Doctors may use advanced machines and robots to treat patients quickly and accurately. Diseases that are difficult to cure today might be easily treated in the future. People may live longer and healthier lives due to better medical care and awareness.

In my imagination, the world in 2050 will also focus more on protecting the environment. There will be more use of renewable energy like solar and wind power. Forests and wildlife will be better protected, and people will be more responsible towards nature.

However, along with these advancements, there will be challenges too. People might become too dependent on technology, and it may reduce human interaction. It is important that we use technology wisely and maintain our values and relationships.

In conclusion, the world in 2050 will be full of exciting possibilities. If we use our knowledge and technology in the right way, we can create a future that is not only advanced but also peaceful and sustainable.

Long before humans walked the Earth, a predator unlike any other dominated its environment-not just on land, but in water as well.

The Spinosaurus is one of the most fascinating and mysterious dinosaurs ever discovered. Living around 95million years ago during the Cretaceous period, it is believed to have been the largest carnivorous dinosaur, even bigger than the Tyrannosaurus Rex.

What made the Spinosaurus truly unique was its ability to live both on land and water. Unlike most large predators, it had features that suggest a semi-aquatic lifestyle. Its long, crocodile-like snout was filled with conical teeth, perfectly designed for catching fish. Scientists believe it spent a significant amount of time hunting in rivers and swamps.

One of its most striking features was the large sail-like structure on its back, formed by long spines extending from its vertebrae. While the exact purpose of this sail is still debated, it may have been used for display, temperature control, or even helping it move through water.

The discovery of Spinosaurus dates back to 1912, when German paleontologist Ernst Stromer first described the species. Unfortunately, many of the original fossils were destroyed during World War II, adding to the mystery surrounding this incredible creature. However, recent discoveries have helped scientists better understand its structure and lifestyle.

Unlike other large dinosaurs, Spinosaurus had shorter hind legs and a strong, paddle-like tail, which suggests it was well adapted for swimming. These features make it one of the few dinosaurs believed to have lived a truly semi-aquatic life.

The Spinosaurus challenges everything we once thought we knew about dinosaurs. It shows that prehistoric life was more diverse and complex than we imagined. Even today, scientists continue to study new fossils, hoping to uncover more secrets about this extraordinary predator.



EVANJELIN RACHEL JEOTHISH
9A



Spinosaurus

THE GIANT
THAT RULED
BOTH LAND
AND WATER

EPICTIONARY

- Quintessential (Adjective)**
Meaning : Representing the most perfect or typical example of something.
Usage : She is the quintessential example of a dedicated student.
- Juxtaposition (Noun)**
Meaning : Placing two things side by side for comparison.
Usage : The artist used juxtaposition to highlight contrasting ideas.
- Surreptitious (Adjective)**
Meaning : Done secretly to avoid notice.
Usage : He took a surreptitious glance at his notes during the test.
- Obsolete (Adjective)**
Meaning : No longer in use; outdated.
Usage : Typewriters have become obsolete in modern times.
- Candor (Noun)**
Meaning : The quality of being open and honest.
Usage : She spoke with candor about her experiences.
- Belligerent (Adjective)**
Meaning : Hostile and aggressive.
Usage : His belligerent attitude caused conflicts in the group.
- Lucid (Adjective)**
Meaning : Clear and easy to understand.
Usage : The teacher gave a lucid explanation of the topic.
- Inevitable (Adjective)**
Meaning : Certain to happen; unavoidable.
Usage : Success is inevitable if you work hard consistently.
- Arbitrary (Adjective)**
Meaning : Based on random choice rather than reason.
Usage : The decision seemed arbitrary and unfair.
- Resiliency (Noun)**
Meaning : The ability to recover quickly from difficulties.
Usage : Her resiliency helped her overcome many challenges.



THE INDIAN COMMUNITY SCHOOL, KUWAIT

INSPIRING MINDS, ACHIEVING EXCELLENCE-SINCE 1959

ICSK (SENIOR), SALMIYA

Tel: 25629583, 25659126, 25613260, 25633570, 65022716, 66394528

E-mail: icsksenior@icsk-kw.com

Website: www.icsk-kw.com

ICSK (JUNIOR), SALMIYA

Tel: 25613344, 25634626, 66339361, 98537238

E-mail: icskjunior@icsk-kw.com

Website: www.icsk-kw.com

ICSK, KHAITAN

Tel: 24717193, 24717192, 60998033

E-mail: icskkhaitan@icsk-kw.com

Website: www.icsk-kw.com

ICSK, AMMAN

Tel: 25624267, 25624397, 25624405, 65892557, 98036928

E-mail: icskamman@icsk-kw.com

Website: www.icsk-kw.com